

Conversations on Bias in Presentations (PD102510)

Section 3 | Presenter Self-Reflection

Learner Activity Instructions:

Now it's your turn. Spend the next 10 minutes on the following activity. Think about a presentation you are working on or might develop for the future.

First, go through the included cultural competence check-in self-reflection to heighten your awareness of how cultural and linguistic factors relate to your work.

Next, think about the stories and examples you'll tell or have planned in the presentation. Think about the comments you might make and consider how they characterize colleagues or clients.

Remember that educational presentations establish and perpetuate norms, so make sure that you are helping to reinforce good norms.

And finally, think about mistakes. What will you do when you make a mistake? What mistakes do you think you've made, or might make? Be honest with yourself and be curious. Why do they come up for you? Why do you think they are harmful or problematic?

Resources:

- PDF - ASHA Cultural Competence Check-in Self-Reflection
- <https://www.thatsunheardof.org/>
- <https://implicit.harvard.edu/implicit/takeatest.html>
- <https://www.asha.org/practice/multicultural/microaggressions-micro-course-series/>