

Conversations on Bias in Presentations (PD102510)

Section 5 | It's a Process Not a Checkbox

LEARNER ACTIVITY & RESOURCES

Learner Activity Instructions

Now it's your turn. Spend the next 10 minutes on the following activity. Think about a presentation you are working on or might develop for the future.

First, create a list of questions you can ask to invite participation from your audience to help you be more intentional about the issue of bias in your presentation. Remember, it's better to ask for specific feedback about efforts you are actively working on. Write down your questions and make note of where you'll ask them in the presentation. If you are working on the presentation currently, add slides into the presentation as a reminder.

Second, create a list of resources you will explore on your own. Review your speaker self-reflection handout from section 3. What areas of culturally responsive practice do you feel less comfortable with? Use your reflection to identify topics to explore.

And third, schedule the time to learn more. Seriously. Open up your calendar and create a recurring appointment. It doesn't need to be every week and it doesn't need to be several hours. The most important thing is to make it a habit to learn more about the topics that will make your presentation more inclusive.

Here's a tip on habits. Sometimes, these can be easier with a friend and colleague. Who do you know who might be interested in this same idea? Associations are all about fostering connections between members, so ask on an ASHA community group if anyone else is interested. Working together can really help.

Resources:

- <https://www.thatsunheardof.org/>
- <https://www.asha.org/practice/multicultural/>